

Edition 3

# NEWSLETTER

APRIL 2026

## SINDHI HIGH SCHOOL, HEBBAL

**(Affiliated to C.B.S.E, NewDelhi)**

**Sponsors: Sindhi Seva Samiti**

### "Shine Brighter With Every Turn, Like A Golden Crescent."

This newsletter is more than a collection of reports, articles, diary entries, interviews, science facts, art , achievements and photographs. It is the voices and the confidence of our students, the commitment of our teachers and the steady encouragement of our parents , management, executives and well wishers.

## A GREAT JOURNEY THROUGH THE PAGES

That spirit is what truly defines our school. It is what makes these pages come alive.
To every student who wrote, every teacher who guided and every contributor who shared a piece of their journey, thank you for giving this newsletter its heart.



## HIGHLIGHTS

- **A Glorious Honour!**
- **Graduation Day**
- **A Visit to the Fire Station**
- **Pet Day**
- **Field Trip To Prani**
- **Color Festival**
- **National Science Day**
- **Republic Day**

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या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना ।
या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा पूजिता
सा मां पातु सरस्वति भगवती निःशेषजाड्यापहा ॥१॥

# From The Editor's Desk

As we , the editorial team, share the third and final edition of Sindhu Jyothi for this academic year, I find myself reflecting on the power of stories; especially the stories that grow quietly within the walls of our school.

This newsletter is more than a collection of reports, articles, diary entries, interviews, science facts, art , achievements and photographs. It is the voices and the confidence of our students, the commitment of our teachers and the steady encouragement of our parents , management, executives and well wishers.
Page after page, it reminds us that when we come together with a purpose, remarkable things happen.

Throughout these editions, Sindhu Jyothi has captured moments of learning, creativity, resilience and joy. It has shown us that education is not just about lessons taught but about courage built, talents discovered and values lived every single day.
What stands out most is the spirit behind every contribution , the willingness to participate, to express, to try and to grow. That spirit is what truly defines our school. It is what makes these pages come alive.
To every student who wrote, every teacher who guided and every contributor who shared a piece of their journey, thank you for giving this newsletter its heart.
As this edition closes this chapter, it also reminds us that our story continues. New ideas will emerge, new achievements will be celebrated and new voices will find their place in the editions to come.
True to say that when we lift each other, encourage each other and believe in each other, there is no limit to what we can achieve together.

With pride and gratitude.

by Ms Jyothi Mathew

## The Editorial Team

| | |
|---|---|
| Ms. Rachna Sharma | Principal |
| Ms. Chitralekha P | Vice - Principal |
| Ms. Mridula Tripathi | Vice - Principal |
| Ms. Jyothi Mathew | Editor-In-Chief |
| Ms. Sangeetha S | Mr. Kantharaj B |
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| Ms. Ranjana Singh | Mr. Sateesh Biradhar |
| Ms. Girija Dongre | Mr. Karthik B R |
| Ms. Sunita Bantupalli | |



# *From The Principal's Desk*

Dear Parents, Students, and my ever-supportive team,

And just like that… we've reached the last page of this year's story.
If this year had to be summed up in one word, it would probably be "eventful"—the kind that kept us on our toes, occasionally tested our patience, but ultimately gave us plenty to be proud of. From classrooms buzzing with ideas to corridors echoing with laughter, it's been a full and fulfilling journey.
Our students have done what they always do best—surprise us! Whether it was in academics, on the sports field, on stage, or simply in the way they've grown more confident and responsible, they've reminded us why we do what we do.
Thank you dear parents for being our partners through it all. Your support, patience, and those "gentle reminders" at home make more difference than you realise.
Our teachers and staff members have once again proven that schools run not on timetables, but on dedication, flexibility, and a good sense of humour.
As we close this chapter, we're not really ending anything—we're just pausing, catching our breath, and getting ready to begin again.
Dear students, take your learning, your friendships, and yes, even your lessons from mistakes, and carry them forward. Keep asking questions, keep trying, and please… keep your notebooks a little more organised next year.
Here's to a well-earned break and an even better year ahead.

Warm Regards
**Rachna Sharma**

# Recognition Awards



**Dear Staff members, Parents and Well-wishers,**
We are thrilled to announce that our Principal has been honored with the Teachers' Trove Award from Garden City University. This recognition is a testament to her outstanding dedication, innovative leadership, and unwavering commitment to excellence in education.
The award celebrates the profound impact she has had on our school community. Her vision and hard work continue to inspire both students and staff, and we are incredibly proud to have her as our leader. Please join us in extending our heartfelt congratulations to the Principal on this well-deserved achievement.

**Shri. Avinash Kukreja**
**Hon. Secretary (2024-25)**
**Sindhi High School Hebbal**

## A Glorious Honour!

In a moment that will be cherished for years to come, Sindhi High School Hebbal celebrates the inspiring achievement of its esteemed Principal, Ms Rachna Sharma, who was honoured with the prestigious Rabindranath Tagore National Awards at the Education Excellence Conclave on 29th January 2026.Her leadership is not merely seen in milestones, but felt in every classroom, every aspiration, and every success story nurtured under her care. Echoing the timeless vision of Rabindranath Tagore, she continues to inspire minds, ignite dreams, and shape futures with grace and purpose.
This honour belongs not only to her, but to every student whose life she has touched and every dream she has helped take flight.

**A student shares:**
“Ma’am doesn’t just guide us in studies , she teaches us how to believe in ourselves.”

**A teacher reflects**:
“Her leadership inspires us to grow, to innovate, and to give our very best every single day.”
“A great educator does not just teach… she awakens.”

**by Ms Jyothi Mathew**









# A Moment of Pride and Inspiration

**by Smriti Mohan, Class 11A**

When a Navy Lieutenant visited our school on 5th December 2025, it was a truly inspiring and unforgettable moment for me. The officer was Sub Lieutenant Poovanna A.G., a distinguished alumnus of Sindhi High School, Hebbal (2003–2018), who had studied here from nursery to class XII (PCMB).

As he walked in wearing his crisp naval uniform, he carried a sense of dignity, discipline, and quiet confidence that immediately commanded respect. His very presence reflected the courage and dedication required to serve the nation. Knowing that he had once walked the same corridors as us made the moment even more special.

When he spoke, he shared valuable insights into the life of a naval officer, the challenges of protecting the country's waters, the importance of teamwork, and the deep sense of duty that guides every decision. He also spoke about the discipline that shaped him, the setbacks he overcame, including injuries from an accident, and the determination that helped him achieve his goal.

As the compere for the event, I felt both nervous and incredibly proud to welcome and introduce such a distinguished officer. Standing on stage and speaking about someone who serves the nation filled me with a deep sense of admiration and responsibility. His words were not only informative but also deeply motivating. They made me feel grateful for the brave individuals who dedicate their lives to protecting our country.

The entire experience left me feeling inspired, proud, and honoured to have been part of such a memorable moment in our school.

In the photographs below we can see Poovanna's journey in our school-As a tinytot receiving a medal from then Principal Mrs Mahalakshmi Vijaychand on sports day, Poovanna with his classmates during annual day and in his glorious uniform as a decorated Naval officer.







# NATIONAL AND INTERNATIONAL RECOGNITION AWARDS





**Name:Aavya Sharma**
**Class:4 A**
**Event: Athletics' Yoga**
**Achievement: 3rd Position, won bronze**




**Name: Abhay M.B.**
**Class:X C**
**Event: long Jump and 60 m race, Conducted by BUDAA**
**Achievement: 1st Position, two gold medals in Under-16 category**



**Name: Rashmika Sushanth**
**Class:1 A**
**Event:Individual Kata in the 40th All India inter Dojo Championship**
**Achievement: 1st Position**



**Name: Samanvi J**
**Class: 5 C**
**Event: Table Tennis conducted by BUDTTA**
**Achievement: 1st Position in U11 category**



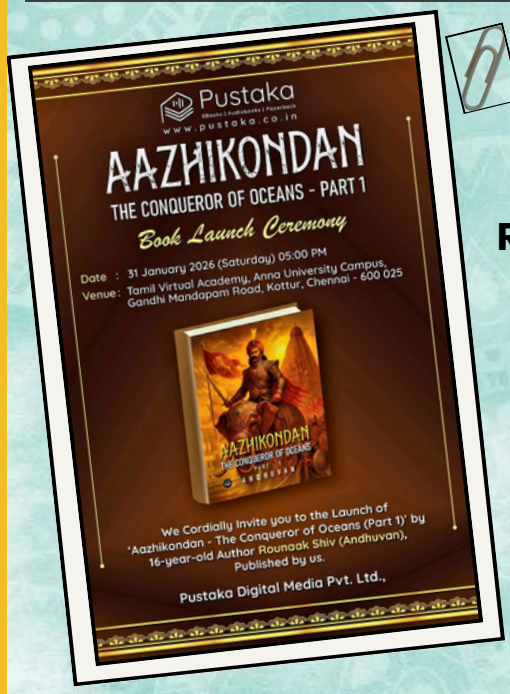
**Name: Pushya Biligiri NH**
**Class : 11 A**
**Event:42nd Junior National Tennikoit Championship 2025,**
**Achievement: 1st Position**




**Name: Omysha Jhunjhunwala**
**Class: 3 C**
**Event: 6th National Yoga Competition**
**Achievement: won silver medal, 2nd Position**

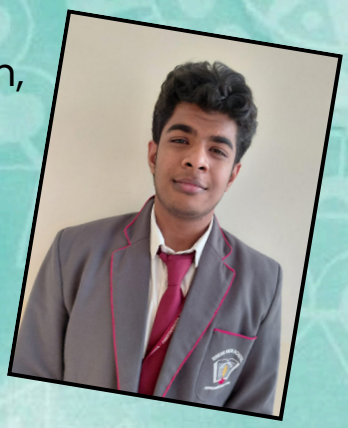


**Name: Dheerav Chandramohan**
**Class: 1 A**
**Event: 4th edition Twistar Inter club gymnastics at the Championships 2025**
**Achievement: 1st Position,secured gold medal in the under 8 category**




# STUDENT'S ACHIEVEMENT

Maiden book launch of
**Rounaak Shiv (Andhuvan) 11th grader.**
His debut novel is a creative sequel to Kalki's Ponniyin Selvan, featuring Rajendra Chola I as the protagonist.



## A TALK THAT CHANGED MY PERSPECTIVE




**by Vedika Prativadi, Class 11A**
19th December 2025



**REVA S. MAKHIJA**

I expected the talk I was going to attend to be a standard lecture on future goals. Instead, I got a refreshing reality check. The talk was given by Reva Makhija, an alumna of Sindhi High School, Hebbal. Reva focused on something much closer to home: how the foundation we are building right now in our classrooms will serve us in the "real world."

One thing that really clicked for me was Reva's take on school projects. It is easy to treat these assignments as just another requirement to be checked off a list, but Reva reframed them entirely. Hearing how a learning-oriented mindset is essential for navigating the rigours of undergraduate and even postgraduate studies was a wake-up call. It opened my eyes to the idea that these projects are not just hurdles; they are the training ground for the independent thinking we will need later. It changed how I view not only my schoolwork but also the way I approach everyday challenges.

As someone who has stood behind a microphone for school events, I have always known that public speaking is important. But the talk reminded me that speaking is not just about having a loud voice; it is about advocacy. It is about taking a complex, messy idea and making it clear for someone else. Every time we stand up in class or present a project, we are not just talking; we are practising the art of communication.

Perhaps the most personal takeaway for me was the validation of interests and passions. This part of the talk made me realise something very important. It was a reminder that the doodles in our margins are not distractions. They are the things that keep our thinking flexible. They are the parts of us that truly stand out and make us unique.

I walked out of that room feeling a little less burdened by the "what comes next" and a lot more focused on the "what I am doing now."

# VEENA, VEDA AND VIRTUE: SARASWATI PUJA FESTIVITIES

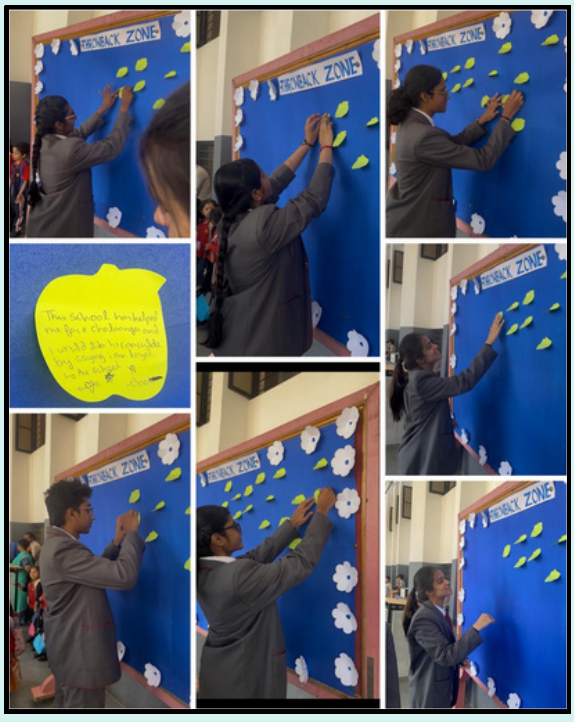






Saraswathi Pooja is a sacred occasion dedicated to Goddess Saraswati, the deity of knowledge, wisdom and the arts. For students of Classes 10 and 12, it holds special significance as they seek her blessings for success in their upcoming board examinations. On this day, students place their books and study materials before the Goddess and offer prayers with devotion. The school conducts special poojas and chants hymns to seek her blessings. It is believed that her blessings remove obstacles, improve concentration and instil confidence. For our board students, the day becomes both a spiritual observance and a source of motivation, guiding them to prepare with focus and faith. May Goddess Saraswati bless all students with knowledge, clarity and success.

**by Ms Swarnalatha Srikanth**




## Throwback Zone




Students shared their experiences, reflections and feedback on how they spent their days at school.

# Harvest Of Joy!

## Makar Sankranti, Pongal, Lohri & Bihu















Makara Sankranti was celebrated with great enthusiasm and fervour on Tuesday 13th January 2026. The program began with a special assembly by students and teachers highlighting the significance of Makara Sankranti. Students of Pre-primary were introduced to the Harvest Festivals of India— Makara Sankranti, Pongal, Lohri, and Bihu —giving them an opportunity to learn about the diverse celebrations across the country and the significance of agriculture. The event was a wonderful showcase of our rich cultural heritage. The school premises were beautifully decorated with traditional motifs, colourful rangoli, and vibrant flowers. The sound of traditional music resonated in the air and the atmosphere emanated with the sweet scent of Pongal and sugarcane. Students presented a variety of cultural performances, including traditional dances, festive food songs, and skits from different states of India. The highlight of the event was the mesmerizing “Kumi Dance “with traditional village games which helped to revive the traditional spirit of Sankranti. Students cherished every moment of the celebration and had a wonderful time participating in the various activities. The event helped to foster a sense of community and cultural awareness among the students.

**by Ms Sumana HR**

# GRADUATION DAY- A MILESTONE MOMENT

## "Connected Paths, Bright Futures"







We celebrated Graduation Day Ceremony on 30th of January 2026, honouring 171 students of Classes X and XII in a dignified and inspiring programme. The event was graced by the Chief Guest Dr. B.R.Guruprasad, Director, Jawaharlal Nehru Planetarium, Bengaluru, along with members of the Sindhi Group of Educational Institutions, parents, teachers, and students. The ceremony began with an invocation and the lighting of the lamp, symbolising the triumph of knowledge over ignorance.

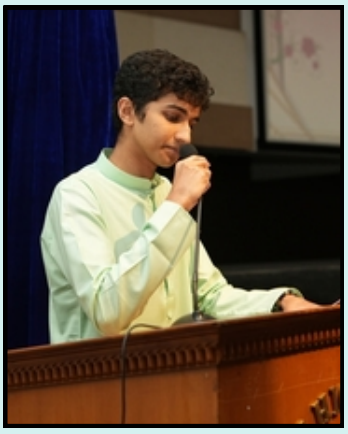
With the theme "Connected Paths, Bright Futures," the programme featured the symbolic Passing of the Light, the recitation of the Shikshavali and Sadhana Panchakam, and meaningful addresses by the management, Principal, students, parents, and the Chief Guest.

The graduates took the School Oath, marking their transition into a new phase of life, and the ceremony concluded with blessings and the National Anthem.

**by Ms Meeta Dey**

























## Visit to Aquarium Paradise

### by Aarya, UKG C

On 9th January 2026, I, went on a school trip to Fun World Aquarium Paradise with my friends and teachers. We travelled by school bus and explored a beautiful aquarium filled with many kinds of fish such as goldfish, moray eels, sharks, and jellyfish. Our teachers took great care of us, and we had a wonderful time learning about marine life. It was a joyful and memorable day that I will always remember .















# ANIMAL KINGDOM ACTIVITY

A fun and engaging activity titled “Animal Kingdom” was organized for the Pre-Primary students on 5th January 2026, with the enthusiastic participation of our LKG tiny tots.

A vibrant jungle-themed setup displayed wild animals, pet animals, and domestic animals according to their habitats. The children excitedly identified different animals and birds, imitated the sounds they make, and spoke about their habitats and their relationship with humans. Many students also shared about their favourite animals.

One delightful moment was when Sai Maurya of LKG-A said, "I wish to learn the language of animals so that I can talk to them and become their friend", reflecting the children’s curiosity and love for nature.

**by Ms Priyadarshini C**






## TEACHING THROUGH PUPPETS



A delightful puppet show based on the classic Panchatantra tale “The Foolish Lion and the Clever Rabbit” was presented to the pre-primary children on 25 March 2026.

The show combined entertainment with meaningful life lessons, engaging the tiny tots while nurturing their understanding and presence of mind. This joyful educational activity marked a memorable conclusion to the academic year, highlighting puppetry as an effective and enriching tool in early childhood learning.

***by* Ms Priyadarshini C**






I went to the fire station with my teachers and friends on 12th February 2026.
We were very excited to see the big red fire trucks. The fire officers welcomed us with a smile. They showed us the fire engine, the long hose, the ladder, and the shiny helmets they wear.
We learned that firefighters are very brave and help people during emergencies. They told us how they put out fires and save lives. We also heard the loud siren of the fire truck. It was so exciting! I enjoyed the visit very much. It was a fun and wonderful learning experience.

**by Vishruth , UKG B**




























# Pet Day At School

**by Abhiram UKG A.**

We celebrated Pet Day at our school on 13th February. I was very excited. Many of my friends brought their pets like dogs, birds, hamsters, and fishes.All the pets looked cute and friendly.

I brought my pet and felt very proud to show it to my friends. We took turns introducing our pets and shared their names and what they like to eat. Our teachers told us that pets are our friends and we must take good care of them. We learned to be kind, gentle, and responsible.It was a happy and wonderful day. I enjoyed Pet Day a lot and will always remember it.

# Holi Celebration.

## 4th March 2026















**by Ananya, UKG B**

Today we celebrated Holi at our school, and it was the most exciting day ever!

In the morning, our teachers told us about Holika Dahan and how it teaches us that good always wins over evil.

Then came the best part! We went to the playground and started playing with bright, colorful powders. We gently put colors on our friends and wished everyone “Happy Holi!” Soon, the whole place was full of colors, laughter, and happy faces.








# Field Trip to Prani –The Pet Sanctuary

Date: 4th, 6th and 11th of November 2025

Brimming with excitement and curiosity, the students of Classes I, II, and III of Sindhi High School, Hebbal set out on an educational trip to Prani – The Pet Sanctuary to explore the wonderful world of animals.

The children were thrilled to see and interact with a variety of animals and birds — from rabbits, guinea pigs, and iguanas to turtles and parrots. Trained guides shared interesting facts about the habits, food, and care of each animal, which made the experience both enjoyable and informative.

Students also got the chance to feed some animals and observe them closely, sparking curiosity and empathy towards all living beings. The trip provided valuable hands-on learning outside the classroom and helped the children appreciate the importance of kindness to animals and conservation of nature.

The day ended with laughter, smiles, and hearts full of beautiful memories. It was indeed a joyful and enriching experience for everyone!

**by Ms Prema B S**

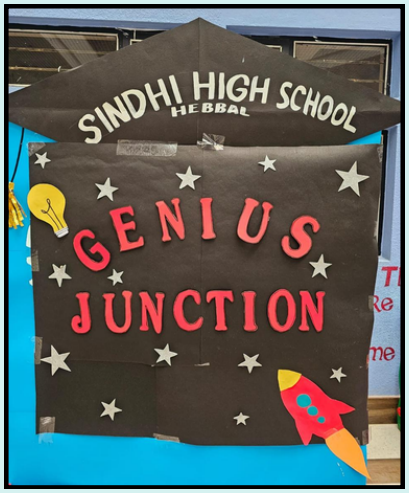












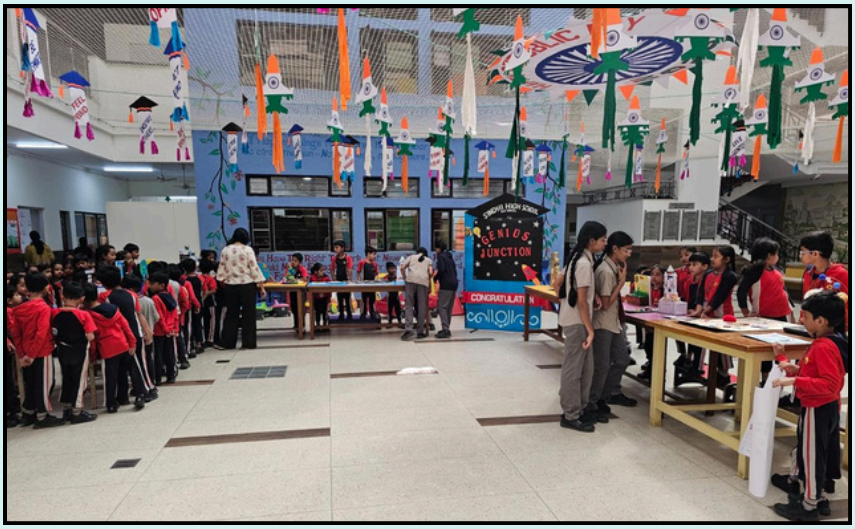
















## GENIUS JUNCTION CELEBRATION

Our school celebrated Science Day on 26th February. The day was dedicated to inspiring students to explore the wonders of science and to understand its importance in our daily lives. A special highlight of the day was the presence of parents, who visited the school to witness the event. They eagerly observed the science exhibition and appreciated the innovative models and experiments presented by the students. Children confidently explained their projects such as "waste water management", "Solar system","How volcano erupts", "Nuclear reactors", "Sink and float" to their parents, which made the experience even more meaningful and memorable.

The event encouraged critical thinking, creativity, and teamwork among students. With the support and encouragement of parents and teachers, the celebration became a grand success and truly inspired the children.

**by Ms Sumana, HR**







# RAISING RESILIENT TEENS

**Empowering Parents and Easing Stress**

Sindhi High School, Hebbal conducted a parent workshop led by Mr. Karthik Rao , Wellness Coach on 14th Feb 2026, focusing on understanding adolescence and supporting teenagers through academic and emotional challenges.

The session highlighted the unique emotional and behavioral changes during the teen years, helping parents distinguish between stress and anxiety and recognize early warning signs related to stress. Practical communication tools, coupled with Relaxation and Affirmation techniques, were demonstrated to help parents respond constructively when children feel overwhelmed.

The workshop also addressed creating a positive examination environment, setting healthy digital boundaries, and building trust-based communication.










# FREE WELLNESS CHECK - BECAUSE YOUR HEALTH MATTERS

A free medical check-up was organized on 28th February 2026 by Sindhi college. The initiative aimed to promote overall well-being through regular health monitoring. A team of qualified medical professionals from Sparsh hospital conducted general health screenings, including basic examinations and consultations. Participants were also guided on maintaining good hygiene, balanced nutrition, and a healthy lifestyle. This effort reflects the school's commitment to the health and welfare of its community











# NATIONAL SCIENCE DAY





National Science Day was celebrated in our school on 28th February with great excitement and interest. The day is observed in honour of C. V. Raman and his important discovery, the Raman Effect.

The celebration began with a special assembly where students spoke about how science is a part of our everyday life. It was interesting to listen to the different thoughts and ideas shared by the students.

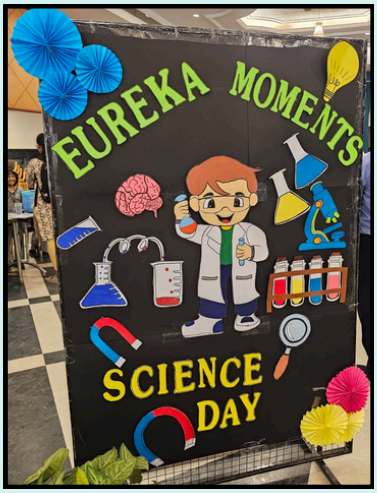
One of the most enjoyable parts of the day was the science exhibition. Students displayed simple yet creative models on topics like saving water, using solar energy, and understanding planets. It was nice to see how confidently they explained their projects.

There were also fun activities like quizzes and small experiments, which made learning more enjoyable. Everyone participated with great enthusiasm.

Overall, it was a meaningful day that helped us understand that science is not just in books, but all around us.

**by Ms. Savitha Jaikumar**


















# Republic Day Celebrations

**by Sai Taanvi Sunkara, class 6A**

The air resonated with patriotic fervour as our school marked the Republic Day with great pride and solemn joy on 26th January 2026 .

This 77th Republic Day celebration was quite unique and different from the past. Our school's band did a marvellous job in welcoming our honoured chief guest, Col. K V Nair (Retd) with the ceremonial guard of honour. The proceedings commenced with the unfurling of our Tricolour and singing of our National Anthem and National Song. Students from grade third to sixth took part in the celebration with each section being assigned a state.

Participants illustrated the rich cultural heritage and pride of their respective states, expressing the true meaning of unity in diversity through tableaux. In the competition of tableaux, Orissa took the lead and Kerala secured second position. It was inspired by the Delhi parade that occurs every year on this day, with prizes being issued. Making it our own mini Delhi parade.

As a student who took part in this spectacular celebration I have to say it was remarkable and I thoroughly enjoyed learning about the vibrant culture of our country. I had fun expressing my thoughts about this day and dancing with my friends while representing my state Gujarat. A popcorn party was thrown to mark the occasion and lift the students' spirits. While all the other students applauded us for our wonderful efforts the campus echoed with appreciation and encouragement, motivating every performer to cherish the moment with pride and confidence. This celebration also included our chief guest's electrifying speech, the school choir's singing and the invocation dances.

I would also like to say on behalf of all students, that we are proud Indians and that this celebration was magnificent.






## Top Honours to Orissa, Kerala Earns a Proud Second.






# SCIENCE BEYOND CLASSROOMS: A DAY AT THE PLANETARIUM






On the occasion of National Science Day, our students visited the Jawaharlal Nehru Planetarium on 26-02-2026 for a special session organized by the Jawaharlal Nehru Planetarium (JNP) in collaboration with the Karnataka State Council for Science and Technology.

The program began with inspiring speeches by distinguished delegates, followed by a book launch ceremony that emphasized the importance of scientific curiosity and innovation.

In the open arena, an exciting water rocket launch was conducted, capturing the students' enthusiasm. A proud moment for our school came when Harshil from Class 8D confidently answered a question posed by Guruprasad, Director of JNP, and earned the wonderful opportunity to launch the rocket himself.

The students later observed sunspots through a special telescope, gaining a deeper understanding of solar phenomena. They also enjoyed a fascinating sky theatre show on exploring the universe, which sparked their interest in space science.

The day concluded with engaging hands-on learning experiences at the Science Park, where students explored interactive exhibits. Overall, it was an enriching and memorable celebration of science that inspired curiosity and learning among all.

**by Ms Keerthi M**







# A Journey to Remember : A School Travelogue

**by Akshara Hemanth, class 8B**

**Day 1- 22nd September 2025.**

We left our school at 5:30 AM, even though we were supposed to leave at 5:00 AM, sleep-deprived but completely excited. The bus ride was a whole experience in itself, music, jokes, snacks and people acting way more energetic than they ever are during regular school days. After breakfast at Kamath Restaurant, we headed to the Shukhavana Bird Sanctuary in Mysuru, where the colours, sounds, and serenity made it feel like we'd walked into a whole painting. We also visited the Bonsai Garden next to it, where all the trees, so small but older than all of us combined. After a long drive, we finally reached Bandipur, checked into a really beautiful resort and ate food which tasted so good we couldn't get enough. Then came one of the most interesting parts of the day which was visiting a tribal village. Listening to their stories and seeing their lifestyle up close felt so dreamlike. We even spotted elephants from a distance using binoculars. They were quite far, although we could see them very clearly once we zoomed in on them. In the evening, we went back to the resort and had snacks, and after that, the fun we had was surreal! The DJ night was a blast, the music, the dancing and most importantly, the memories.

**Day 2- 23rd September 2025.**

Day 2 started  early at 4:30 AM. We went for the Bandipur Tiger Safari, and the forest at that hour felt magical, cold, quiet and a little mysterious. We saw deer, bison and peacocks, and then the highlight of the day was a tiger. Everyone froze as the tiger vanished majestically between the tall grass. After breakfast, we left for Coorg, which took almost six hours, but between music, random conversations and everyone falling asleep in the bus, the time passed. As soon as we reached, we ate, checked in and then rushed to Abbey Falls in the cold, misty weather of Coorg with a drizzle. The long walk down was absolutely worth it. The waterfall, the mist, the smell of petrichor, everything was picture-perfect. We got back to the hotel, ate dinner and hit the hay instantly.

**Day 3- 24th September 2025.**

We woke up at 6 AM to the beautiful misty Coorg weather from our balconies and got ready to go to the Dubare Elephant Camp. The elephants were majestic, playful and honestly adorable. Watching them bathe, eat and casually pose for photos was one of the sweetest experiences of the entire trip. Then we got some time to shop from small nearby stores, grabbed souvenirs, and moved on to a coffee estate. The air was so fresh that you could see lichens on the trees; that's when you know the environment is very clean. The rain, the greenery and the smell of coffee made everything feel like a chapter from some fantasy book. There were lots of leeches, and yet most of us managed to avoid them. We also tried coffee samples and bought things like coffee powder and honey to take home. After that, we started our journey back to Bengaluru, and just when the tiredness was kicking in, we got a surprise pizza party for dinner! We finally reached school at around 9 PM, exhausted but unbelievably happy. What We Took Home This trip wasn't just about sightseeing or learning about how leeches suck blood. It gave us memories that we'll talk about years later, when we're old and grey. Early mornings, shared playlists, inside jokes, nature at its best, new experiences and friendships that somehow got a little stronger. It was three days, but it felt like a whole story.





# IIT Madras School Connect Program

**Celebrating Excellence & Future-Ready Learning!**

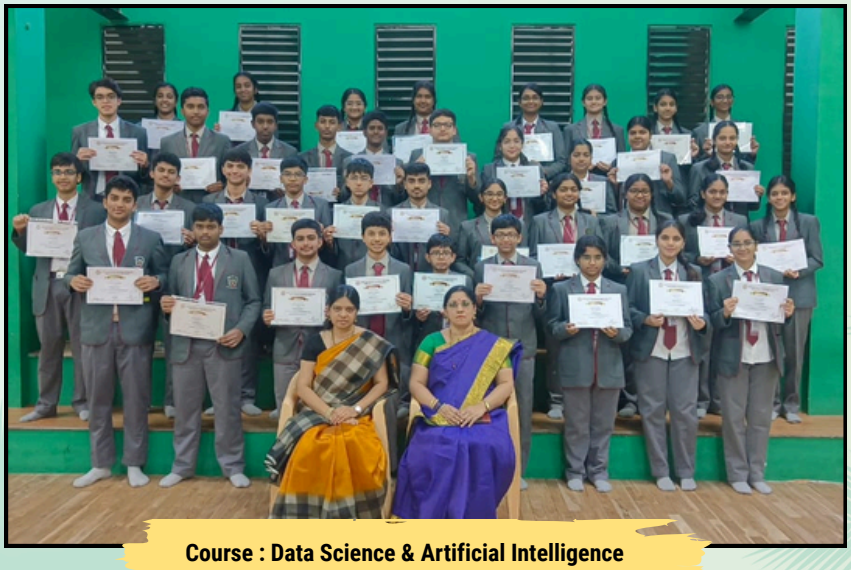
We are proud to announce that our school has partnered with IIT Madras to provide an exciting learning opportunity for students of Classes X, XI, and XII. Through the 8-week online IITM School Connect Program, 169 students across various batches successfully completed the course and earned their certificates.

Our learners explored future-ready courses: Introduction to Data Science & AI, Introduction to Electronic Systems, Introduction to Architecture & Design, Fun with Math and Computing, Math Unplugged: Games & Puzzles, Introduction to Ecology, Introduction to Engineering Biological Systems, Introduction to Law, The Fundamentals of Aerospace, Humanities Unplugged, Economics, Finance & Money Matters

This initiative nurtured curiosity, creativity, and innovation, empowering students with skills for tomorrow.

**by Ms Lavanya S**

## Congratulations to all achievers!



Course : Data Science & Artificial Intelligence



Course : Electronic Systems



Course : Architecture & Design



Course : Introduction to Law



Course : The Fundamentals of Aerospace





# Annual Book Fair

The school's Annual Book Fair, held from April 4th to 9th, turned out to be one of those weeks that reminded us why we value books so much. The campus felt different, livelier, brighter, almost as if every corner had a story waiting to be discovered. Colourful displays and neatly stacked shelves invited students in, offering everything from well-loved classics to new-age fiction, insightful non-fiction and eye-catching graphic novels.

What stood out the most was the students' genuine excitement. It was lovely to watch them move from one section to another, flipping through pages, sharing recommendations with friends, and sometimes even sitting down quietly, completely absorbed in a book. Many stepped out of their comfort zones, picking up titles they wouldn't usually consider and that, as a teacher, felt especially rewarding to see.

The fair was not just about buying books. It became a space for conversations about stories, characters, ideas, and imagination. It also brought parents and children together in a meaningful way. Seeing them browse side by side, discussing choices and building their own little collections was truly heartwarming.

By the end of the week, it was clear that the Book Fair had done more than just fill bags with books. It had sparked curiosity, encouraged reading habits, and created moments that students will carry with them for a long time. For us as teachers, it was a gentle reminder that sometimes, the simplest things like a good book can leave the deepest impact.

**by Ms Nagaveni B E**






# Co-Curricular Activities

















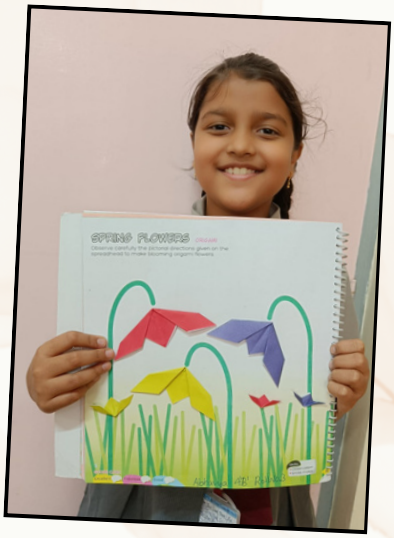

"Explore, Create, Excel:
Where Curiosity Meets Opportunity!"

# Creativity is within you

EXPRESSIVE ARTS & CRAFTS



Pranati S - 6C




Abhavya - 4B



LIkith - 3A



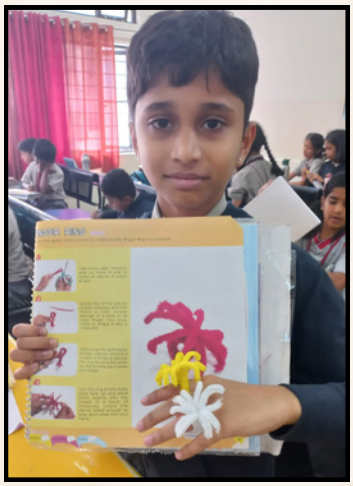
Ambreen Kaur - 3D




Lekha Damecha - 3A



Harini Balaji - 4C



Ranveer Singh - 4D

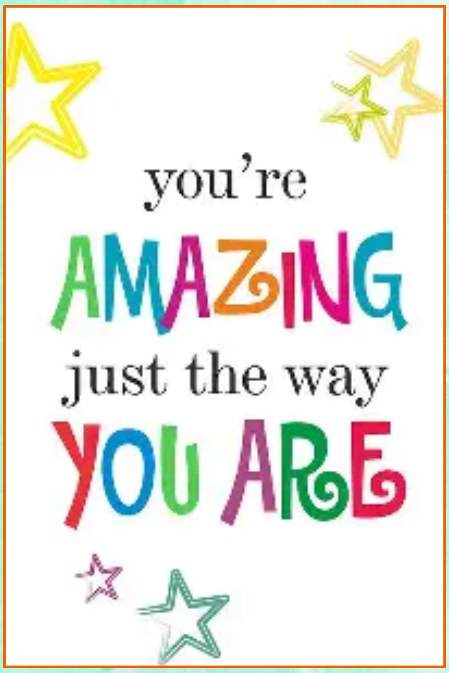



Teesta Tabhane - 4B



Hemanth U - 8C






# Corner Creative



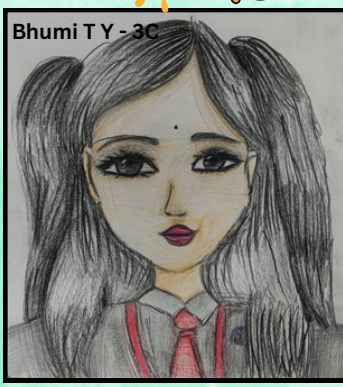
"Creativity is intelligence having fun."

- Albert Einstein


Pratiksha A-5C


Advika V-4C


Vatsal V-1B


Bhumi T Y - 3C



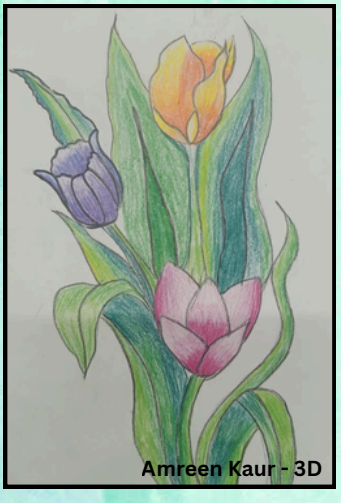
Varshini-10B

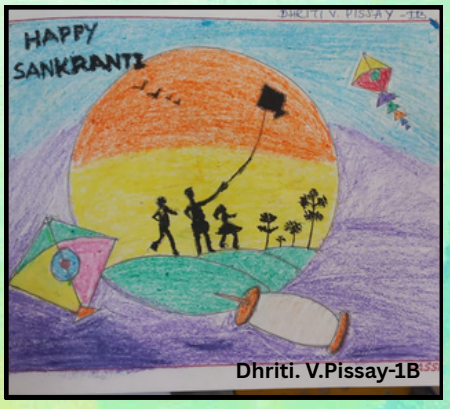


Dhriti -10B



Vikasa-10C

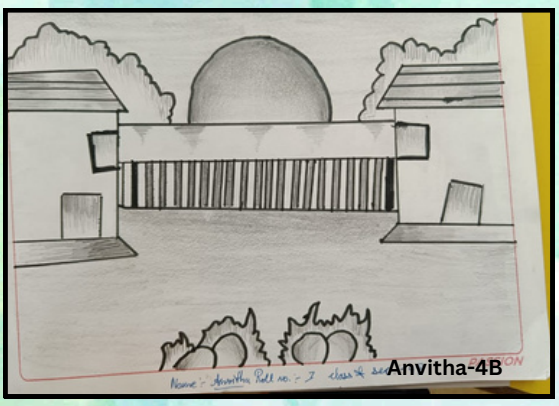

Amreen Kaur - 3D

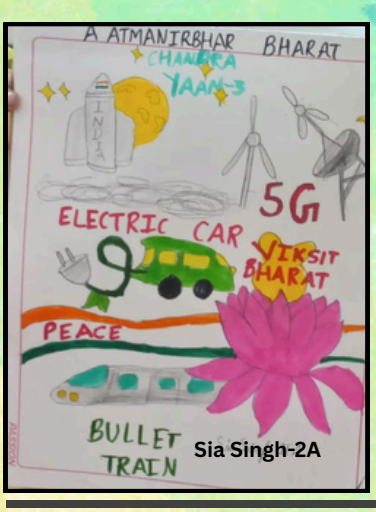


Dhriti. V.Pissay-1B



Deepathangee-10B


Anvitha-4B



Sia Singh-2A


Hemanth-8C


Disha P-7A



## Nurturing Resilience in Young Minds



As I kick-start my day, juggling multiple roles - cooking for my family, ensuring the elders are taken care of, packing lunchboxes, and getting my kids ready for school - I often wonder how I'll manage it all. The commute to school with my children, who study in the same institution as mine, is a logistical feat in itself. But it's when I step into the school premises that my role as a teacher truly begins.

Managing a classroom is a daunting task, especially when it comes to supporting the emotional struggles of Gen Z and Gen Alpha students. With helicopter parenting and instruction led teaching methodologies, many students struggle to cope with everyday challenges on their own. I often find myself wondering how we, as teachers and parents, can instill self-reliance and confidence in our children when they face setbacks.

A recent incident in grade 1, a student was crying uncontrollably because he had lost his pencil. Despite my reassuring words - "Don't worry, we'll find it or I'll give you mine" - it took him time to calm down. It struck me that, as adults, we often forget that small things can seem monumental to children.

But then, an idea struck me. In a dramatic tone, I addressed the children, "Hey, my little detectives! Our friend here has lost his pencil. Let's all open our detective eyes and help him find it!" The room transformed into a treasure hunt scene, and within no time, the pencil was found. The child's tears turned to smiles, and the class erupted in cheers.

Moments like these remind me that, as teachers and parents, we have the power to turn challenges into opportunities. By encouraging children to think creatively and work together, we can help them develop resilience and confidence. As we navigate the complexities of modern parenting and teaching, it's essential we find ways to balance guidance with independence, allowing children to grow into capable, self-assured individuals.

**by Ms Shwetha Rameshbabu.**

## Health Literacy Programme

On 12th February, Sindhi High School, Hebbal conducted a Health Literacy Programme led by Dr. Abdul Dhyan Razack.

The session was highly informative and impactful for the school community.

The programme emphasized disciplined lifestyle habits, awareness of diabetes and hypertension, the importance of regular health check-ups and timely response during medical emergencies such as stroke. It also highlighted preventive screenings for cervical, breast, and prostate cancers. Practical training in basic first aid further enhanced participants' preparedness. Overall, the initiative reinforced the importance of preventive healthcare and holistic well-being.

**by Ms Nukala Nani**

# When Courage knew no age;

## Honouring Hemu Kalani

Hemu Kalani was a courageous young freedom fighter who became a symbol of fearless patriotism during India's struggle for independence.
Born in Sindh in 1923, he was deeply inspired by the nationalist movement from a very young age. In 1942, during the Quit India Movement, he attempted to disrupt a train carrying British troops and weapons by trying to remove the railway tracks. He was arrested before he could complete the act and was later sentenced to death. Despite being offered mercy in exchange for revealing the names of those who accompanied him, he refused to betray his companions. He was executed on 21st January 1943 at just nineteen years of age, leaving behind a legacy of bravery, sacrifice, and unwavering love for his nation.

On the 21st of January 2026, our school hosted a special assembly in honour of Hemu Kalani. It started with a brief introduction about the significance of the day, followed by the students giving speeches on Hemu Kalani's life. The speeches were inspiring and meaningful, and even though the tribute was simple and concise, it carried a powerful message. The students listened attentively as they were reminded of the strength and courage shown by someone not much older than themselves. The assembly concluded with a moment of silence to pay respect to all the martyrs who sacrificed their lives for India's freedom.

The freedom we enjoy today is not something that came easily; it is the result of countless sacrifices made by brave men and women who placed the nation above their own lives. If it were not for the courage and tenacity of our freedom fighters, we would not be living in an independent India. Their struggles, hardships, and undying belief in justice laid the foundation of the country we proudly call our own. As students and responsible citizens, it is our duty to honour their legacy not only in words, but through our actions, integrity, and commitment to building a better nation.




**by Akshara Hemanth**
**Class 8B**

# “ವಿದ್ಯಾ-ಧನಂ ಸರ್ವ-ಧನ-ಪ್ರಧಾನಂ”

ವಿದ್ಯೆ ವಿನಯವನ್ನು ಕೊಟ್ಟರೆ, ವಿನಯವು ವಿದ್ಯೆಯನ್ನು ಒಲಿಯುವಂತೆ ಮಾಡುತ್ತದೆ. ವಿದ್ಯೆ ವಿನಯಗಳೆರಡೂ ಒಂದೇ ನಾಣ್ಯದ ಎರಡು ಮುಖಗಳಿದ್ದಂತೆ. ವಿದ್ಯಾರ್ಥಿಯು ವಿದ್ಯೆಯನ್ನು ಆಸಕ್ತಿಯಿಂದ ಬೇಡಿ ಪಡೆಯುವ ವಿನಯವಂತನಾದಾಗ ಮಾತ್ರ ಮೌಲ್ಯಾಧಾರಿತ ಶಿಕ್ಷಣವನ್ನು ಗಳಿಸಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ. ವಿದ್ಯೆ ಎಂಬುದು ವ್ಯಕ್ತಿಯ ವ್ಯಕ್ತಿತ್ವದ ಕನ್ನಡಿ ಇದ್ದಂತೆ. ಮಾನವನ ಸರ್ವತೋಮುಖ ಅಭಿವೃದ್ಧಿಯು ವಿದ್ಯೆಯನ್ನು ಅವಲಂಬಿಸಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳ ಜೀವನ ನಿರ್ಮಾತೃಗಳಾದ ಶಿಕ್ಷಕರ ಪಾತ್ರವು ಬಹಳ ಪ್ರಮುಖವಾದದ್ದು. ತಂದೆ ತಾಯಿಗಳಿಗಿಂತಲೂ ವಿದ್ಯಾರ್ಥಿಗಳು ಹೆಚ್ಚಿನ ಸಮಯವನ್ನು ಶಾಲೆಯಲ್ಲಿ ಶಿಕ್ಷಕರೊಂದಿಗೆ ಕಳೆಯುವರು. ಪ್ರಜ್ವಲಿಸುವ ದೀಪ ಮಾತ್ರವೇ ಇನ್ನೊಂದು ದೀಪವನ್ನು ಬೆಳಗಿಸಲು ಸಾಧ್ಯವಾಗುವಂತೆ ಸುಜ್ಞಾನಿಯಾದ ಶಿಕ್ಷಕ ಮಾತ್ರವೇ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಜ್ಞಾನದ ಕಿಡಿಯನ್ನು ಪ್ರಜ್ವಲಿಸಬಲ್ಲ. ಶಿಕ್ಷಕ ವೃತ್ತಿ ಪವಿತ್ರವಾದರೆ ವಿದ್ಯಾರ್ಥಿ ಜೀವನ ತಪೋಮಯವಾದುದು.

’ವಿದ್ಯೆ’ ಎಂಬುದು ಮಾನವನ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗೆ ಸಹಕಾರಿಯಾಗುವಂತದ್ದು ಹಾಗೂ ಮಾನವೀಯತೆಯ ವಿಕಾಸದ ಸಂಕೇತ. ಅಜ್ಞಾನದಿಂದ ಸುಜ್ಞಾನದ ಕಡೆಗೆ ಮತ್ತು ಕತ್ತಲೆಯಿಂದ ಬೆಳಕಿನೆಡೆಗೆ ಕೊಂಡೊಯ್ಯುವ ಸಾರಥಿಯೇ ವಿದ್ಯೆ. “ಶ್ರದ್ಧಾವಾನ್ ಲಭತೇ ಜ್ಞಾನಂ” ಅಂದರೆ ಶ್ರದ್ಧಾವಂತನಿಗೆ ಮಾತ್ರವೇ ಜ್ಞಾನವು ಲಭಿಸುತ್ತದೆ. ವಿದ್ಯೆ ಅಥವಾ ಜ್ಞಾನವನ್ನು ಕಲಿಯಬೇಕು, ಗಳಿಸಬೇಕು ಎಂಬ ಆತುರ – ಹಂಬಲ ಇರುವವನಿಗೆ ಸುಖದ ಅಪೇಕ್ಷೆಯಾಗಲೀ, ನಿದ್ರೆಯ ಅಪೇಕ್ಷೆಯಾಗಲೀ ಇರುವುದಿಲ್ಲ ಎಂಬುದನ್ನು “ವಿದ್ಯಾತುರಾಣಾಂ ನ ಸುಖಂ ನ ನಿದ್ರಾ” ಎಂಬ ಉಕ್ತಿಯು ಸೂಚಿಸುತ್ತದೆ.

ಜ್ಞಾನಕ್ಕಿಂತ ಮಿಗಿಲಾದುದು ಯಾವುದು ಇಲ್ಲ. ಅಕ್ಷರ ಜ್ಞಾನವೆಂಬುದು ಜ್ಞಾನಭಂಡಾರದ ಕೀಲಿಕೈ ಇದ್ದಂತೆ. ಅದನ್ನು ವಶಪಡಿಸಿಕೊಂಡವರಿಗೆ ಪ್ರಪಂಚ ಜ್ಞಾನವು ವೃದ್ಧಿಯಾಗಿ, ತಮ್ಮ ಅವಶ್ಯಕತೆಗಳನ್ನು ಪೂರೈಸಿಕೊಳ್ಳುವ ಸಾಮರ್ಥ್ಯ ಸಿಗುತ್ತದೆ. ಅಕ್ಷರ ಜ್ಞಾನದ ನೆರವಿನಿಂದ ಜ್ಞಾನ ವೃದ್ಧಿಯಾಗಿ ಮೂಢನಂಬಿಕೆಗಳು, ಕೆಟ್ಟ ಅಭ್ಯಾಸಗಳ ದಾಸ್ಯದಿಂದ ಹೊರಬಂದು ಹೊಸ ಮನುಷ್ಯನಾಗಿ, ಬದುಕಿಗೆ ಹೊಸ ರೂಪ ಸಿಗುವುದು. ಒಬ್ಬ ವ್ಯಕ್ತಿಯು ಚಿಂತನಾಶೀಲನಾಗಬೇಕಾದರೆ, ವಿವೇಚನಾ ಸಾಮರ್ಥ್ಯ ಹೊಂದಬೇಕಾದರೆ, ಉತ್ತಮವಾಗಿ ಕಾರ್ಯನಿರ್ವಹಿಸಬೇಕಾದರೆ, ಉತ್ತಮ ನಾಗರೀಕನಾಗಬೇಕಾದರೆ, ಮಾನವೀಯ – ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಹೊಂದಬೇಕಾದರೆ ವಿದ್ಯೆಯು ಅತ್ಯಂತ ಅಮೂಲ್ಯವಾದ ನಿಧಿಯಾಗಿದೆ.

ಧನ್ಯವಾದಗಳು,

**ಧನಲಕ್ಷ್ಮಿ. ಕೆ**
**ಕನ್ನಡ ಶಿಕ್ಷಕಿ**




## ಶಾಲೆಯೇ ಜೀವನ

ಪ್ರಾರ್ಥನೆ ಪೂಜೆ
ಪೂಜೆಗೆ ಸಂಗೀತದ ಭಕ್ತಿ ಸುಧೆ (ಭಾವ) → Music
ಪ್ರಥಮ ಅವಧಿಯೇ ರೀತಿ ನೀತಿ, (ಪ್ರಥಮ ಭಾಷೆ) → Kannada
ದ್ವಿತೀಯ ಭಾಷೆ ಹಿಂದಿ ಕಲಿತರೆ ರಾಷ್ಟ್ರೀಯತೆ ಮೆರೆಯುವರು. → Hindi

ವಿಜ್ಞಾನವೇ ಶರೀರ ಕ್ರಮ, → Science
ಸಮಾಜವೇ ಎಲ್ಲ ನ್ಯಾಯ ನೀತಿ ವ್ಯವಸ್ಥೆಗಳ ಶಾಸ್ತ್ರ, → Social Studies
ಗಣಿತ ಎಲ್ಲ ಜೀವನ ವ್ಯವಹಾರ ಹಣದ ಲೆಕ್ಕ ಶಾಸ್ತ್ರ, → Maths
ದೈಹಿಕ ಶಿಕ್ಷಣದಲ್ಲಿ ದೇಹ ದಂಡಿಸಿ ಆಟವಾಡಿದರೆ, → PT
ದೇಹ ಸದೃಡವಾಗಿಸುವದು.

ಗಣಕ ಯಂತ್ರವೇ ಪ್ರಪಂಚದ ಎಲ್ಲ ವಿಷಯ ತಿಳಿಸುವ ಮಂತ್ರ, → CS
ಚಿತ್ರಕಲೆ ಜೀವನದ ಸೌಂದರ್ಯ, ಬಣ್ಣ ಸಂಯೋಜನೆ ಸಂಕಲ್ಪ. → Art & Craft
ಸಾಮಾನ್ಯ ಜ್ಞಾನ ಮಕ್ಕಳಲ್ಲಿದ್ದರೆ ಪ್ರಪಂಚದ ಮಹಾನ್ ವ್ಯಕ್ತಿಗಳಾಗುವರು. → GK

**ಸತೀಶ ಬಿರಾದಾರ (ಚಿತ್ರಕಲಾ ಶಿಕ್ಷಕರು)**

# ನನ್ನ 🎯 ಗುರಿ

ಪ್ರತಿ ವ್ಯಕ್ತಿಗೂ ಜೀವನದಲ್ಲಿ ಗುರಿ ಇರಬೇಕು. ಗುರಿ ಇಲ್ಲದ ಜೀವನ ದಿಕ್ಕು ತಪ್ಪಿದ ಹಡಗಿನಂತಾಗುತ್ತದೆ. ನನ್ನ ಜೀವನದ ಮುಖ್ಯ ಗುರಿ ಯಶಸ್ವಿ ವ್ಯಕ್ತಿಯಾಗಿ ಸಮಾಜಕ್ಕೆ ಉಪಕಾರಿಯಾಗಿರುವುದು. ನಂತರ ಒಬ್ಬ ಉತ್ತಮ ಎ. ಐ ಇಂಜಿನಿಯರ್ ಆಗಿ ಹೊಸ ಆವಿಷ್ಕಾರಗಳನ್ನು ಮಾಡಬೇಕು ಎಂಬ ಆಸೆ ನನಗಿದೆ. ಗುರಿ ಸಾಧಿಸಲು ಪರಿಶ್ರಮ, ಶಿಸ್ತು ಮತ್ತು ಸಮಯಪಾಲನೆ ಅಗತ್ಯ. ನನ್ನ ಶಿಕ್ಷಕರು ನನ್ನ ಗುರಿಯನ್ನು ಮುಟ್ಟಲು ಸದಾ ಮಾರ್ಗದರ್ಶನ ನೀಡುತ್ತಾರೆ ಮತ್ತು ನನ್ನ ಪೋಷಕರು ಸದಾ ನನ್ನನ್ನು ಬೆಂಬಲಿಸುತ್ತಾರೆ. "ಗುರಿ ಇಲ್ಲದ ಜೀವನ ಗರಿ ಇಲ್ಲದ ಹಕ್ಕಿಯಂತೆ." ಆದ್ದರಿಂದ ನಾನು ನನ್ನ ಗುರಿಯನ್ನು ಮುಟ್ಟಲು ಕೆಲವು ನಿಯಮಗಳನ್ನು ಪಾಲಿಸುತ್ತೇನೆ. ಅವುಗಳೆಂದರೆ ಆತ್ಮಸ್ಥೈರ್ಯವನ್ನು ಇಟ್ಟುಕೊಂಡು ಓದುವುದು, ಕೆಟ್ಟ ಯೋಚನೆ ಬಿಟ್ಟು, ಒಳ್ಳೆಯ ಯೋಚನೆ ಮಾಡುವುದು. ಯಾವುದೇ ಕೆಲಸವಾದರೂ ಅದನ್ನು ಶ್ರದ್ಧೆಯಿಂದ ಮಾಡುವುದು. ನಮ್ಮ ಮೇಲೆ ನಮಗೆ ನಂಬಿಕೆ ಇರಬೇಕು ಮತ್ತು ಬೇರೆಯವರೊಂದಿಗೆ ನಮ್ಮನ್ನು ಹೋಲಿಸಿಕೊಳ್ಳಬಾರದು. ಕೊನೆಯದಾಗಿ ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರು ಹೇಳಿದಂತೆ, "ಕನಸು ಕಾಣಿರಿ, ಆದರೆ ನಿದ್ದೆಯಲ್ಲಿ ಕಾಣುವ ಕನಸಲ್ಲ, ನಿದ್ದೆ ಮಾಡದಂತೆ ಮಾಡುವ ಕನಸು ಕಾಣಿರಿ." ಈ ಮಾತಿನಂತೆ ನನ್ನ ಜೀವನದಲ್ಲೂ ನಾನು ಒಂದು ಉನ್ನತ ಗುರಿಯನ್ನು ಹೊಂದಿದ್ದೇನೆ ಮತ್ತು ಅದನ್ನು ಸಾಧಿಸಲು ದೃಢಸಂಕಲ್ಪ ಮಾಡಿದ್ದೇನೆ. ಧನ್ಯವಾದಗಳು,

**ಸಹನಾ ಕಲ್ಲೂರ್**
**೮ ನೇ ತರಗತಿ**
**ಡಿ ವಿಭಾಗ**

## ಕರ್ನಾಟಕದ ಜಾನಪದ ಕಲೆಗಳು



1. ಯಕ್ಷಗಾನ:

ಯಕ್ಷಗಾನವು ಕರಾವಳಿ ಕರ್ನಾಟಕದ ಒಂದು ರೋಮಾಂಚಕ, ಸಾಂಪ್ರದಾಯಿಕ ಭಾರತೀಯ ನೃತ್ಯ-ನಾಟಕವಾಗಿದ್ದು, ಮಹಾಭಾರತ ಮತ್ತು ರಾಮಾಯಣದಂತಹ ಮಹಾಕಾವ್ಯಗಳ ಕಥೆಗಳನ್ನು ನಿರೂಪಿಸಲು ಸಂಗೀತ, ನೃತ್ಯ, ಹಾಡು ಮತ್ತು ವಿಸ್ತಾರವಾದ ವೇಷಭೂಷಣಗಳನ್ನು ಮಿಶ್ರಣವಾಗಿದೆ.



2. ಪಂಜುರ್ಲಿ:

ಪಂಜುರ್ಲಿ ದಕ್ಷಿಣ ಭಾರತದ ತುಳುನಾಡು ಪ್ರದೇಶದಲ್ಲಿ ಪೂಜಿಸಲ್ಪಡುವ ಒಂದು ಪ್ರಮುಖ ದೈವವಾಗಿದ್ದು, ದೈವಿಕ ಗಂಡು ಕಾಡುಹಂದಿಯಾಗಿ ಪ್ರಕಟವಾಗುತ್ತದೆ. ಕೃಷಿ ಸಮುದಾಯಗಳನ್ನು ರಕ್ಷಿಸುವ ಮತ್ತು ಸಮೃದ್ಧಿಯನ್ನು ಖಾತ್ರಿಪಡಿಸುವ ಸಲುವಾಗಿ ಈ ದೈವವನ್ನು ಪೂಜಿಸಲಾಗುತ್ತದೆ. ಮೌಖಿಕ ಸಂಪ್ರದಾಯಗಳ ಪ್ರಕಾರ, ಪಂಜುರ್ಲಿ ಶಿವನಿಂದ ಕೈಲಾಸ ಪರ್ವತದಿಂದ ಹೊರಹಾಕಲ್ಪಟ್ಟ ವಿನಾಶಕಾರಿ ಹಂದಿಮರಿಯಾಗಿದ್ದು, ಪರೋಪಕಾರಿ ರಕ್ಷಕನಾಗಲು ಭೂಮಿಗೆ ಕಳುಹಿಸಲ್ಪಟ್ಟಿತು.




3. ಹುಲಿವೇಷ:

ಹುಲಿವೇಷ ಭಾರತದ ಕರಾವಳಿ ಕರ್ನಾಟಕದ ಒಂದು ರೋಮಾಂಚಕ ಜಾನಪದ ನೃತ್ಯವಾಗಿದ್ದು, ನವರಾತ್ರಿ ಮತ್ತು ಜನ್ಮಾಷ್ಟಮಿಯಂತಹ ಹಬ್ಬಗಳಲ್ಲಿ ಇದನ್ನು ಪ್ರದರ್ಶಿಸಲಾಗುತ್ತದೆ. ಇಲ್ಲಿ ನರ್ತಕರು ತಮ್ಮನ್ನು ಹುಲಿಗಳಂತೆ ಚಿತ್ರಿಸಿಕೊಳ್ಳುತ್ತಾರೆ. ಹುಲಿವೇಷವು ಸ್ಥಳೀಯ ಪರಂಪರೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಭಕ್ತಿಯ ಹಂಚಿಕೆಯ ಆಚರಣೆಯಲ್ಲಿ ಕಲಾವಿದರು ಮತ್ತು ಪ್ರೇಕ್ಷಕರನ್ನು ಒಂದುಗೂಡಿಸುತ್ತದೆ.



4. ಗುಳಿಗ:

ಗುಳಿಗ ದೈವ ತುಳುನಾಡಿನ ಉಗ್ರ, ರಕ್ಷಣಾತ್ಮಕ ರಕ್ಷಕ ಚೇತನ. ಶಿವನು ಎಸೆದ ಕಲ್ಲಿನಿಂದ ಹುಟ್ಟಿ, ತನ್ನ ಅನಿಯಂತ್ರಿತ ಹಸಿವು ಮತ್ತು ಕ್ರೋಧಕ್ಕೆ ಹೆಸರುವಾಸಿಯಾಗಿದ್ದಾನೆ. ದುಷ್ಟರ ಶಿಕ್ಷೆ ಮತ್ತು ಭೂಮಿಯ ರಕ್ಷಕನಾಗಿ ಭೂತ ಕೋಲ ಆಚರಣೆಗಳಲ್ಲಿ ಪೂಜಿಸಲ್ಪಡುತ್ತಾನೆ. ಹೆಚ್ಚಾಗಿ ಪಂಜುರ್ಲಿಯೊಂದಿಗೆ ಜೋಡಿಸಲ್ಪಟ್ಟಿರುತ್ತಾನೆ. ಇದು ಪ್ರಾಥಮಿಕ ನ್ಯಾಯ ಮತ್ತು ಸ್ಥಳೀಯ ಪರಿಸರ ವಿಜ್ಞಾನವನ್ನು ಸಾಕಾರಗೊಳಿಸುತ್ತದೆ.

**ಸುಶಾಂತ್ ಮತ್ತು ಮುಕುಂದ್**
**೮ ನೇ ತರಗತಿ**
**ಡಿ ವಿಭಾ**ಗ

## THE THIRD PARENT

As the chord was torn,
Into the cold of the early morn,
I looked at a ball,
The brightest light of them all.

As I grew and learned to stand,
I once held a cup in my hand;
As I was sipping my milk,
I looked at angry face thilk.

The face was too bright to see;
It was floating on the sea;
I felt a strange sense of delight,
And slept in glee throughout the night.

But from day, trouble grew;
I couldn't catch all the balls life threw;
So, I decided to sit with my red friend,
To watch his aune ascend.

That light of days;
That which burns ablaze;
That which keeps disappearing all the night,
And returns to fill one's day with light.

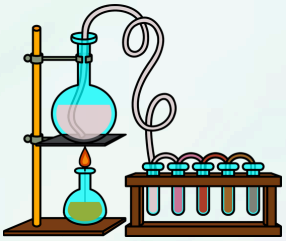
He was my friend;
My other loose end;
My Third Parent,
Pleasantly apparent

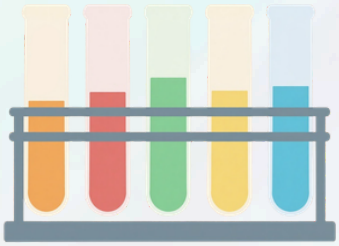
He guided me,
Through the toughest of times;
And embraced me,
With his scorching climes.

He was worth,
Every hour of my time;
That lovely sun,
That solved the problems of mine.

**by Aakarsh G V**
**Class 7A**







## Busting Myths with Science

Superstitions or myths are beliefs followed without scientific proof and are often passed down through generations, becoming part of everyday habits. However, science encourages us to question such beliefs and look for logical explanations. On National Science Day, Grade 8 students explored some common myths. Through discussions and research, they discovered that many widely believed myths have simple scientific explanations.

Myth : People should not go outside during a lunar eclipse. Many believe that the rays during an eclipse are harmful.

In reality, a lunar eclipse occurs when the Earth comes between the Sun and the Moon, casting a shadow on the Moon. It is a natural astronomical event and completely safe to observe.

Myth : cutting nails at night brings bad luck. This superstition likely started in earlier times when there was no electricity.

Actually, people used lamps or candles, and cutting nails in dim light could lead to injuries. Today, with proper lighting, there is no danger in cutting nails at night.

Myth : sleeping with the head facing north is harmful.

Scientifically, this belief is sometimes linked to the Earth's magnetic field and how the body aligns with it, though there is no strong evidence that it causes serious harm.

Myth : The sight of a black cat crossing one's path is also considered unlucky in some cultures.

However, a cat crossing the road has no connection to good or bad luck it is simply an animal moving from one place to another.

Myth : Similarly, people are often advised not to sleep under trees at night.

Its scientific reasoning is that at night, plants release carbon dioxide instead of oxygen, and in poorly ventilated areas this may cause discomfort.

Through this activity, the students learned that questioning myths and understanding science help us develop logical thinking and make informed decisions.
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**by Apeksha K**
**Class 8A**






# Voices of Young Innovators

On the occasion of National Science Day, our school organised a science exhibition where students presented innovative models and projects. To understand their ideas, inspiration, and learning experiences, a few participants were interviewed. The following interaction highlights their creativity, curiosity, and scientific thinking.



**1. Ved – 7B (DaVinci Bridge)**

Q) How did you feel being a part of today's celebration?

A) I felt very excited to participate in today's science showcase.

Q) What new idea did you learn through this activity?

A) Through this activity, I learned several interesting concepts about architecture and structural design.

Q) Describe today in one word.

$$C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$$

A) Innovative.



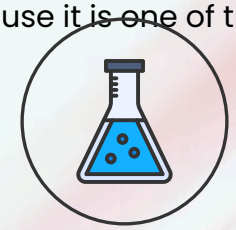
**2. Liora, Varsha and Jenitta – 7C (Security Alarm System)**

Q) What inspired your model today?

A) I was inspired by the idea of sharing new ideas and making a positive impact on society, no matter how small our steps may be.

Q) What did you discover today that you hadn't thought about before?

A) I realised that we shouldn't underestimate how science works, because it is one of the most magical, practical, and powerful forces in the world.



Q) Describe today in three words.

A) Helpful, creative, and inspiring.

**3. Vishwareth and Haarsh– 7C (Smart Dustbin)**

Q) What was the most memorable moment while making the project?

A) The most memorable moment was making mistakes, starting from scratch, and finally seeing all our hard work and effort come to life.

Q) What new skills have you cultivated with this project?

A) Through this project, I developed skills in coding and also learned the importance of learning from mistakes.

Q) Would you like to participate again? Why?

A) Absolutely! Participating gave me an amazing opportunity to showcase my work and passion in a place where other students can see it and feel inspired by it.

**4. Prateek – 7C** (Working Solar Power Model)

Q) What was the biggest challenge you faced?

A) The biggest challenge we faced while working on the project was the time constraint.

Q) What is one thing you learned beyond textbooks?

A) One important thing I learned beyond textbooks is the value of teamwork.



**5. Dhanya and Anshika –8A** (Earthquake Detector)

Q) Describe today in three words.

A) Creative, innovative, and inventive.

**6. Tanish, Ruthvik and Siddhansh –6A** (Hydraulic Hand)

Q) What was the part you enjoyed the most while making the project?

A) The part we enjoyed the most was connecting the silicon tubes with the syringes and seeing the hydraulic system work.

Q) What did you learn through the project?

A) Through this project, we learned about teamwork as well as concepts related to robotics and pressure.

Q) What is something you felt proud of today?

A) We felt proud that many people appreciated our project, valued our effort, and were even excited to try it themselves.



**7.Niharika- 6A** (Laser Security Alarm System)

Q) What skills did you develop while working on this project?

A) I developed skills such as concentration, consistency, focus, and regularity while working on the project.

Q) What is one thing you could improve about the project?

A) One thing that could be improved is the presentation and demonstration of the project to make it clearer and more engaging.

Q) What is something you are proud of today?

A) I feel proud that all the hard work paid off and the project was appreciated by many people.

**8. Sai Tanvi and Aaradhya -6D** (Constellations Changing Over Seasons)

Q) What inspired you to make this project?

A) We have always been very interested in space exploration, and we believe that the sky is not the limit when it comes to learning about the universe.

Q) How is learning through events like this different from learning in the classroom?

A) Learning through events like this is more fun because it gives us hands-on experience and allows us to apply the knowledge we learn in class.

Q) What message would you like to give to the school community?

A) Our message would be to never give up, to endure challenges, and to keep moving forward .

**by Akshara Hemanth & Tanmaya**

**Class 8 B**

## हिंदी मेरा सबसे पसंदीदा विषय क्यों है?

हिंदी भारत की प्रमुख भाषाओं में से एक है और यह हमारे देश की संस्कृति, परंपरा और भावनाओं को अभिव्यक्त करने का सशक्त माध्यम है। विद्यालय में कई विषय पढ़ाए जाते हैं, परंतु हिंदी मेरा सबसे पसंदीदा विषय है। इसका कारण केवल यह नहीं कि यह हमारी राजभाषा के रूप में महत्वपूर्ण है, बल्कि यह भाषा मुझे अपने विचारों और भावनाओं को सरल और सुंदर ढंग से व्यक्त करने की प्रेरणा भी देती है।

सबसे पहले, हिंदी भाषा अत्यंत सरल, मधुर और सहज है। इसके शब्दों में एक विशेष आकर्षण और अपनापन है, जो पढ़ने और सुनने में मन को आनंद देता है। जब मैं हिंदी की कविताएँ, कहानियाँ और निबंध पढ़ती हूँ, तो उनके भाव सीधे हृदय तक पहुँचते हैं। हिंदी के माध्यम से अपने विचारों को व्यक्त करना भी मुझे बहुत सहज और स्वाभाविक लगता है।

दूसरा कारण है हिंदी साहित्य की समृद्ध परंपरा। हिंदी में अनेक महान कवियों और लेखकों ने अपनी उत्कृष्ट रचनाओं से साहित्य को समृद्ध बनाया है। उनकी रचनाएँ हमें जीवन के विभिन्न पहलुओं, नैतिक मूल्यों और समाज की सच्चाइयों से परिचित कराती हैं। इन रचनाओं को पढ़कर हमें प्रेरणा मिलती है और जीवन को सही दिशा में आगे बढ़ाने की समझ विकसित होती है।

इसके अतिरिक्त, हिंदी पढ़ने से मुझे भारत की संस्कृति, इतिहास और परंपराओं के बारे में जानने का अवसर मिलता है। हिंदी केवल एक विषय नहीं है, बल्कि यह हमें हमारे देश की जड़ों से जोड़ती है। इसके माध्यम से हम अपने समाज और संस्कृति को अधिक गहराई से समझ सकते हैं।

अंततः, हिंदी मेरा सबसे पसंदीदा विषय इसलिए है क्योंकि इसे पढ़ते / पढ़ाते समय मुझे आनंद, संतोष और आत्मीयता का अनुभव होता है। यह भाषा मेरे विचारों को अभिव्यक्त करने का सबसे सहज माध्यम है और मुझे अपनी संस्कृति से जोड़कर रखती है। इसलिए हिंदी मेरे हृदय के सबसे करीब है और हमेशा मेरा प्रिय विषय रहेगी।

**स्निग्धा राय (अध्यापिका)**

## भारती धरा

पुण्यदायिनी इयं हि तारिणी धरा ।
सौभगत्व-गति-मति-प्रदायिनी धरा ॥
अयं निज: परो वेति खण्डिनी धरा ।
एको हं बहुस्याम मण्डिनी धरा ॥
विविध –वेष-भाषाभि: भूषिता धरा ।
नैकशास्त्रचर्चया प्रपूरिता धरा ॥
सर्वसुख – समृद्धिभावपोषिका धरा ।
भूतले सदैव शान्तिघोषिका धरा ॥
व्यास-भास-कालिदास-गर्विता धरा ।
रम्यकाव्यकल्पनैश्च् हर्षिता धरा ॥
संस्कृतेन संस्कृतिप्रतिष्ठिता धरा ।
लोक मङ्गलाय सर्वत: स्थिता धरा ॥
सा धरा हि काऽस्मदीय भारती धरा ।
सर्वविश्च् वन्दिता च भारती धरा ॥
सङ्ग्रहकार: : --

**हर्षवर्धन:**
**नवमी कक्षा**

## पृथिव्या: स्वर्ग: काश्मीर:




भारतस्य ललाट इव वर्तते काश्मीरप्रदेश: । अयं प्रदेश: स्वकीय –सौन्दर्यकारणात् पृथिव्या: स्वर्ग इति उच्यते । भारतस्य उत्तरे भागे हिमालयस्य रम्यक्रोडे रमणीयमिदं क्षेत्रम् अस्माकं स्वाभिमानकरूपं वर्तते । शासनेन अस्मै प्रदेशाय विशेषं सौविध्यं विशिष्टा श्रेणी च प्रदत्ता अस्ति । अस्य राज्यस्य राजधानी वर्तते श्रीनगरम् ।

सम्पूर्णप्रदेशे प्राकृतिक-सुषमा , निर्झराणां झंकार:, गिरिमालाया: मनोहराणि रूपाणि इत्यादीनि स्वर्गस्थितं मनोहरं दृश्यं प्राप्नुवन्ति । तत्र स्थिते रामवने सौरभयुक्तवनस्पतय: सरित: च सर्वान सहृदयान् आकर्षयन्ति ।

श्रीनगरस्य मध्ये वितस्ता नदी प्रवहति । अस्यां नद्यां नौका विहारस्य अवसर: सुलभ; भवति । नद्या: तटे एव महाराजाधिराजस्य काश्मीरनृपते: उत्तुङ्ग: प्रासाद: विराजते । तस्य एव पार्श्वे शालिमार् उद्यानं स्वशोभया जनान् प्रमुदितान् करोति । प्रदेशस्य अस्य शोभा वर्षा ऋतौ अमरनाथयात्राकाले यात्रिणां कृते इतोऽपि सुन्दरी भवति । यात्रिणां पदाति: एव अनेन मार्गेण यात्रां कृत्वा पृथिव्या: स्वर्गस्य दर्शनसुखं प्राप्नुवन्ति ।



**लेखक: -- दक्षित्**
**नवमी कक्षा**

## सिंधी हाई स्कूल : एक परिवार की कहानी



24 वर्ष मुझे इस संस्था में साथ बिताने का मौका मिला और मैं अपने अनुभवों को शब्दों में व्यक्त नहीं कर सकती।मैं अपने छात्रों को धन्यवाद देना चाहती हूँ, जिन्होंने मुझे सिखाया है कि शिक्षिका बनना क्या होता है? आपकी ऊर्जा और उत्साह ने मुझे समय-समय पर प्रेरित किया है।मैं अपने सहयोगियों को भी धन्यवाद देना चाहती हूँ, जिन्होंने मेरे साथ काम किया है। हमने साथ में कई यादगार क्षण बनाए हैं।सिंधी हाई स्कूल मेरे लिए एक परिवार की तरह है, और मैं इसे हमेशा याद रखूँगी। मैं अपने सभी छात्रों को शुभकामनाएं देती हूँ और उम्मीद करती हूँ कि वे अपने सपनों को पूरा करेंगे।

**- बी. सुनीता (अध्यापिका)**

## समय बहुमूल्य है



समय बहता प्रवाह है,जैसे बहता पानी लौटकर नहीं आता,वैसे ही बीता हुआ समय भी कभी लौटकर नहीं आता। अत: समय बहुत मूल्यवान है। उसका सदुपयोग यही है कि प्रत्येक कार्य निश्चिय समय पर कर दिया जाए। उचित घड़ी बीत जाने पर किया गया कार्य निष्फल होता है। उचित समय की प्रतिक्षा करनी पड़ती है। उसे अपनी उपेक्षा सहन नहीं है। यदि सभी कार्य निश्चित समय पर हो,तो सभी मनुष्यों का समय बच सकता है। ऐसा होने पर मनुष्य एक दिन में पहले से दुगुना काम कर सकता है। गाँधी जी,नेहरू जी,सुभाष आदि महान नेता भी समय के पाबंद थे।वे कभी भी सभाओ में देर से नहीं पहुँते थे। प्रकृति भी अपने सारे काम नियमों व समय से करती है। हमें भी समय की आवश्यकता को ध्यान रखते हुए आलसपन त्याग कर सारे काम समय पर करने की कोशिश करनी चाहिए। विद्धार्थी के जीवन में तो समय का महत्व बहुत ही मूल्यवान होता है।

**चेतना अ**
**-कक्षा-9 B**

## मेरे बाथरूम में बना अजीब द्वीप



एक दिन सुबह मैं बाथरूम में नहाने गया।जैसे ही मैंने नल खोला,अचानक ज़ोर से "ग्लू-ग्लू-ग्लू" की आवाज़ आने लगी। मैंने सोचा पाइप खराब हो गया होगा,लेकिन तभी मैंने देखा कि मेरे बाथरूम की फ़र्श पर साबुन ,शैम्पू और टूटी बाल्टी मिलकर एक छोटा सा द्वीप बन गया है। मैं हैरान होकर बोला,"अरे!ये तो बाथरूम आइलैंड बन गया। तभी उस द्वीप पर मेरा रबर का बत्तख नाव की तरह तैरने लगा और टूथब्रश पेड़ की तरह खड़ा हो गया। शैंपू की बोतल ज्वालामुखी की तरह झाग उगल रही थी और टॉयलेट पेपर बादलों की तरह उड़ रहा था। मैंने सोचा कि मैं इस द्वीप का खोजकर्ता बनूँगा, तो मैंने अपनी चप्पल पहनकर उस पर कदम रखा। तभी द्वीप बोला, "स्वागत है, मैं हूँ शैंपूलैंड का राजा!" मैं डर गया और बोला, "मुझे घर जाना है!"राजा बोला, "पहले तुम्हें यहाँ के नियम मानने होंगे—दिन में तीन बार नहाना और कभी भी साबुन गिराना नहीं।"मैं घबरा गया और चिल्लाया, "माँ...!"जैसे ही माँ आईं, उन्होंने पानी बंद किया और बोलीं, "फिर से ज़्यादा शैम्पू डाल दिया ना?" और अचानक पूरा द्वीप गायब हो गया।मैंने राहत की साँस ली और सोचा, "अच्छा हुआ, वरना मुझे यहीं का प्रधान मंत्री बनना पड़ जाता!" और मैं हँसता हुआ बाथरूम से बाहर आया।

**देवेश वी**
**-कक्षा7B**

# THE DEATH OF NUANCE: HOW FAST COMMUNICATION IS RESHAPING A GENERATION

The Death of Nuance: How Fast Communication Is Reshaping a Generation Children of this interminable generation communicate in large social webs, forming complex relations at immense scales that the chronologically gifted ones could only hope to experience. The pace at which current communication occurs amounts to some interesting results, to say the least. Complex ideas are condensed into smaller words or phrases often humorous to hear ('67', 'Rizz'). The simplification of grammar occurs to a great extent. Mistakes (typos) in spelling and wrong grammar are tolerated — all in the name of speed. We learn what we continually use— which means as the usage of speedy typos increase, we tend to use it even when such velocity is unnecessary. Compression techniques are often sought , (consciously or not), such as the overusage of acronyms and phrases that sound absurd at face value ('67', 'rizz') yet somehow pass as normal phrases. What on earth is the point of these scathing words used— you may question yourselves. I intend to relate this to the ever-changing (or de-evolving) writing styles of humans. The English language especially is heading towards a glorious derailment (from what change has been observed from writings of this era). A major source of such writing could obviously be sourced from creative writing in educational examinations conducted in schools where expression is guided just enough to remain "acceptable". Changes observed include a drastic reduction in complex grammar and nuance as if depth were an unnecessary complication. This may partly be true due to environmental dabbling, where the endless content produces short phrases and simple grammar to prevent the wandering away of the user's attention measured in milliseconds nowadays. Gone are the days of endless mind-consuming speculations and day-dreaming, born from boredom where creative thought usually springs from. The point of literary nuance is being lost to time, and verbal ornamentation is being deemed useless unconsciously. Many are now satisfied with the blandest of word soups and the sloppiest of artificial writings. Of course, all the above observations might be another one of those pessimistic writings that spring about during any change in any 'norm' for every generation (wrongly or correctly) claims the next one is doomed. Comparison and criticism of it shall and must always exist and have existed ever since humans moved on from stone tools. To conclude, be wary of new changes, scrutinizing their implications all while being flexible and unbiased to new changes.

**by Harshavardhana Holla**

**Class 9C**



# FROM PASSION TO PRODUCTION - THE JOURNEY OF YOUNG ENTREPRENEUR

EXCLUSIVE INTERVIEW





**Interviewee**
**Mr. Pratap Chandra,**
**An entrepreneur (Alumnus)**

**Interviewer**
**Jiya Ahuja**
**(Class 12C , 2025-26 batch)**

## Introduction

What begins as a simple hobby can sometimes turn into something much bigger. For Pratap Chandra, music started as experiments in his room and slowly grew into a full-time profession. Today, at 24, he runs his own audio production studio. In this conversation, he shares his journey, lessons, and advice for young dreamers.

**Jiya :** Good morning, sir. Thank you so much for taking the time to speak with me today. It's truly inspiring to interview a young entrepreneur like yourself. To begin, could you please introduce yourself?
**Pratap :** Good morning! It's my pleasure. I'm Pratap Chandra, a 24-year-old entrepreneur from Bangalore and the co-founder of Virtual Tapes Production, an audio and music production studio that I started in 2023 with my partner, Paul Daniel.

**Jiya :** That's amazing. Could you tell us a bit about your educational background and how it influenced your career choice?
**Pratap :** Sure. I completed my schooling at Sindhi High School, Hebbal in 2020. Later, I pursued a BSc in Audio Engineering, where I graduated as a first-rank holder and gold medalist. My passion for music and sound really shaped my career path. I always believed that learning is more important than earning, and that mindset helped me take risks and explore opportunities.

**Jiya :** When did your interest in music and audio production begin?
**Pratap :** It started quite early. Back in 2017, I used to make music covers in my room and post them on Instagram. That was my first step into the world of music. By 2019, I was recording original music at Alive Studio, which gave me real exposure to professional work.

**Jiya :** Your journey seems very dynamic. Could you walk us through your professional experiences before starting your venture?
**Pratap :** Definitely. In 2021, I interned at RSG Studio, where I taught piano to students from Europe and the USA. At the same time, I worked as a music producer at Alive

Studio and also handled stage technician roles for live shows. That year was quite exciting—I even won a Battle of the Bands competition. In 2022, I worked as a studio engineer at Seamedu, and in 2023, I gained further experience at Open Road Studios and Harmonic Nation Studio before starting my own company.

**Jiya :** That's an impressive journey. What inspired you to start Virtual Tapes Production?
**Pratap :** I've always wanted to create something of my own. After gaining enough experience and confidence, I felt ready to take the leap. The idea was to build a space driven by creativity, curiosity, and storytelling through sound. That's how Virtual Tapes Production was born, with the tagline "Amplify Your Dreams."

**Jiya :** Could you tell us more about your business and the services you offer?
**Pratap :** We focus on audio and entertainment production. Our services include recording sessions, music production, mixing and mastering, film background scoring, and podcast production. We aim to provide tailored solutions based on each client's needs.

**Jiya :** What entrepreneurial skills do you think are essential for success?
**Pratap :** There are quite a few. Initiative and risk-taking are very important—you have to take the first step. Creativity and innovation help you stand out. Perseverance is key because challenges are inevitable. Communication and networking are equally important in building strong client relationships. Also, decision-making and problem-solving skills play a huge role in running a business.

**Jiya :** Did you ever face a moment where you felt like giving up?
**Pratap :** Yes, there was a point when things got overwhelming, and I felt like quitting. But I reminded myself why I started in the first place. I focused on learning from my mistakes and kept moving forward. That phase taught me resilience.

**Jiya :** What is your strategy when it comes to attracting and retaining customers?
**Pratap :** Understanding the client is everything. You need to know what they want and identify areas where you can add value. Good communication builds trust. Also, word-of-mouth plays a huge role in growth. Along with that, strategic promotion and advertising help in reaching a wider audience.

**Jiya :** That's very insightful. Could you explain your pricing strategy?
**Pratap :** We offer flexible and customized pricing depending on the project. I believe in charging for the value of the idea rather than just the time spent. Every project is different, so our pricing reflects that.

**Jiya :** What advice would you give to students and aspiring entrepreneurs?
**Pratap :** First, research and keep learning. Don't approach situations emotionally—be logical and practical. Real-world exposure makes a huge difference. Also, balance creativity with the commercial aspect of your work. And most importantly, keep expanding your skills.

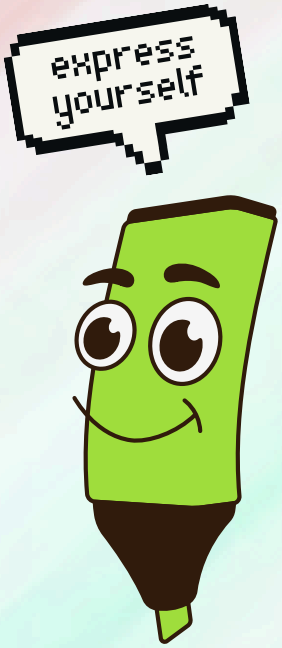
**Jiya :** Lastly, how would you describe your personal approach to life and work?
**Pratap :** I follow a "say yes first, figure it out later" mindset. It helps me step out of my comfort zone and grow. I also try to stay approachable and maintain good relationships with people—it makes the journey more enjoyable.

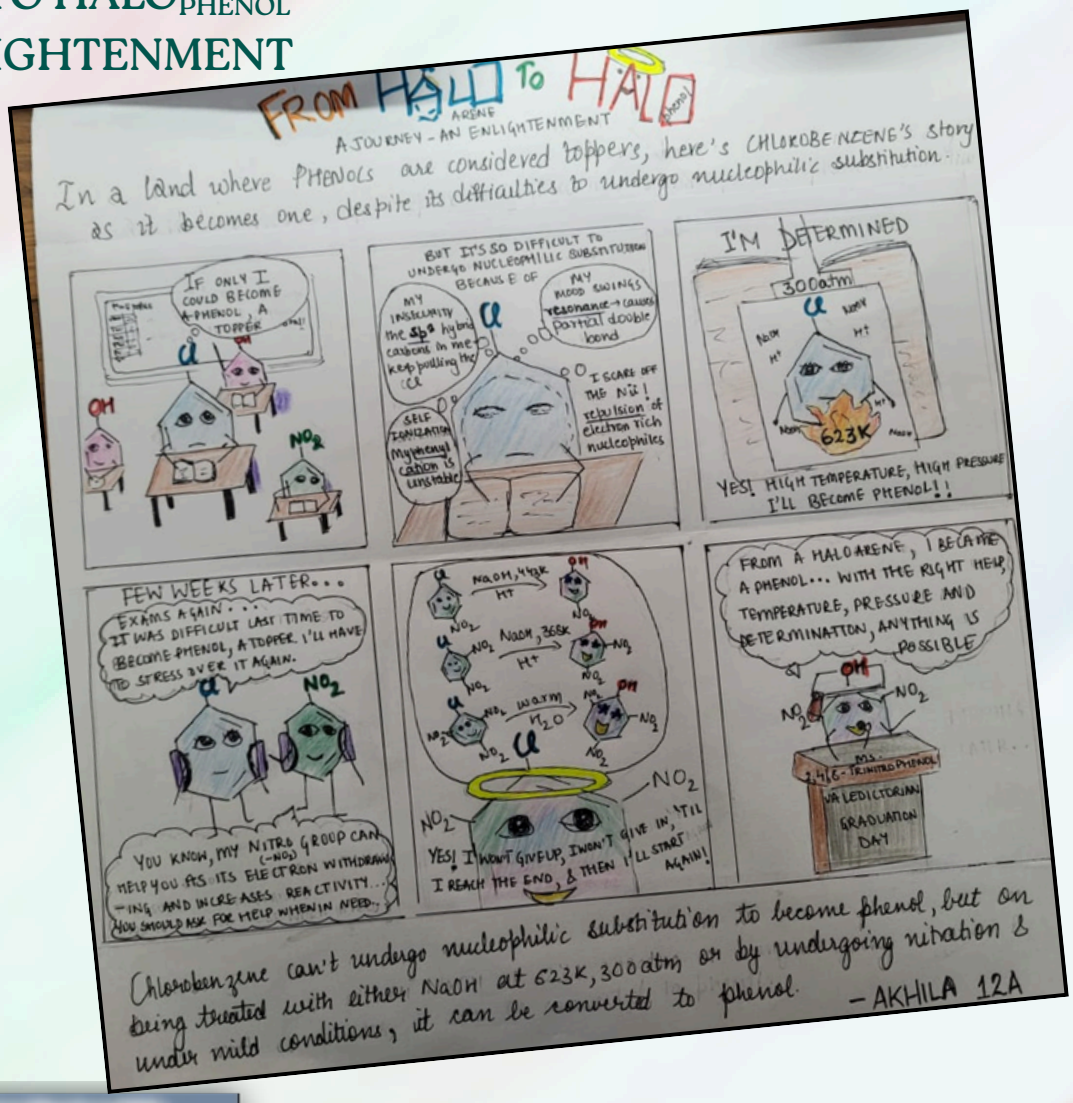
**Jiya :** Thank you so much, sir. Your journey is truly inspiring and offers valuable lessons for young entrepreneurs like us.
**Pratap :** Thank you! It was great speaking with you. I'm glad I could share my experience.

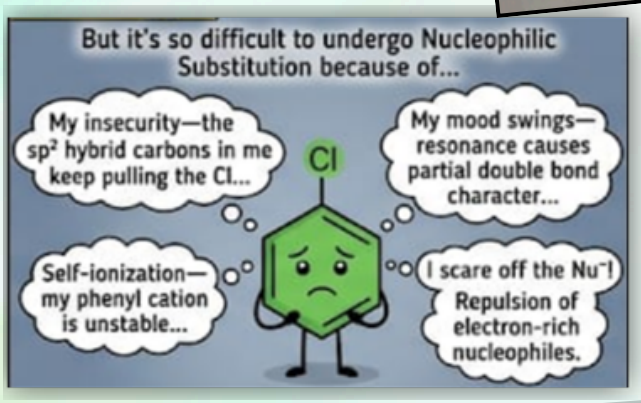
## Conclusion:

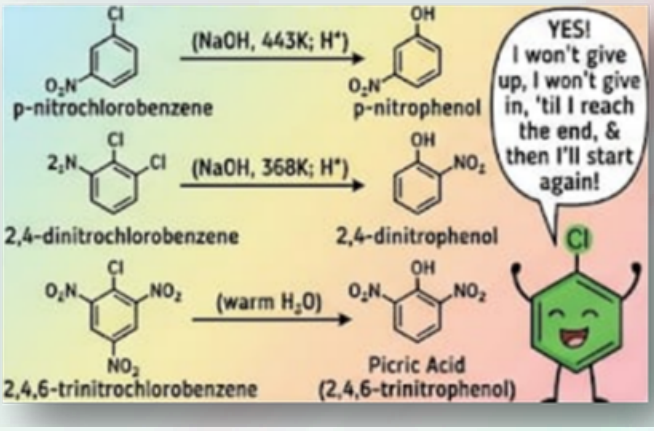
This interview with Pratap Chandra highlights how passion, continuous learning, and a willingness to take risks can lead to entrepreneurial success. His journey from a student experimenting with music in his room to founding his own production company is a powerful example for aspiring entrepreneurs to follow their dreams and "amplify" them into reality.

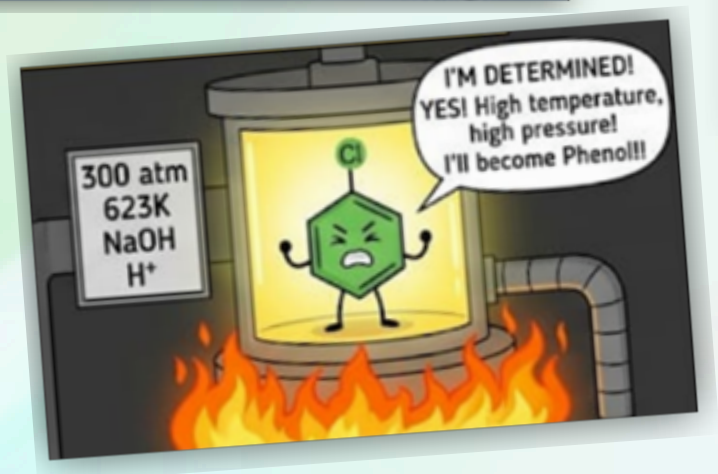
# FROM HALO$_{ARENE}$ TO HALO$_{PHENOL}$
# A JOURNEY - ENLIGHTENMENT



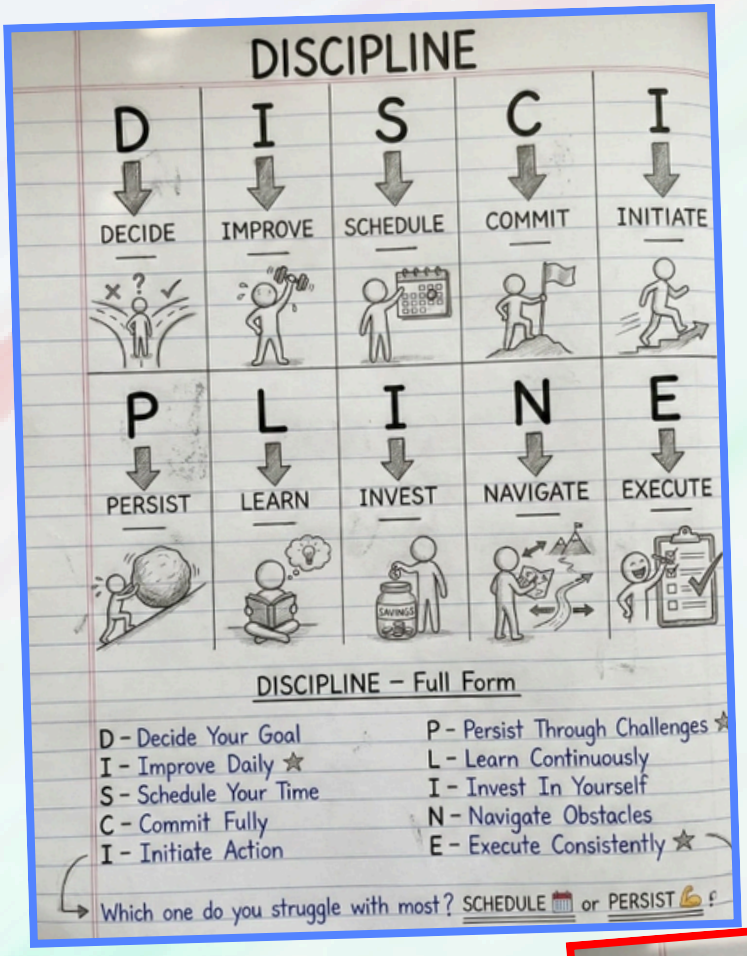



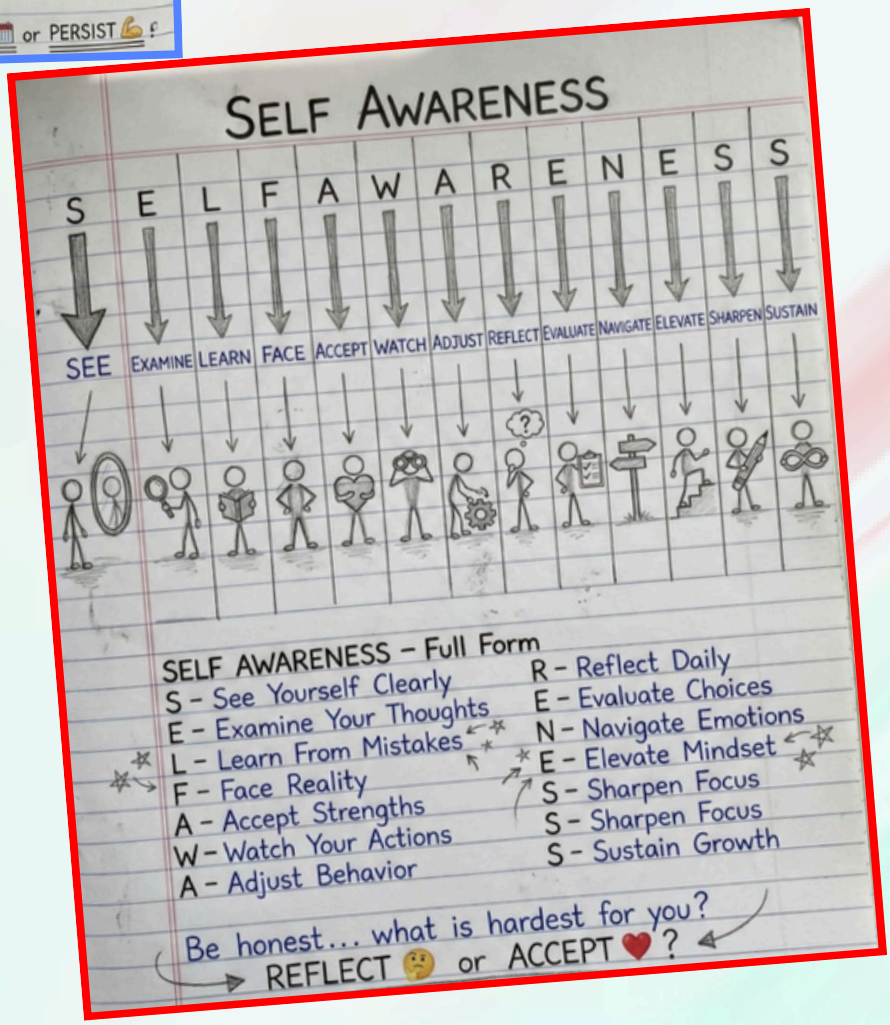




**by Akhila Vipin Madangarli**
**Head Girl**
**Class XII A**




# Structure Your Day And Master Your Habits!




# Awareness Precedes Change!

by Ms Sangeetha S

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CLASS TEACHERS : MS. VINITHA N. T & MS. LINCY MARIYA




CLASS TEACHERS : MS. RASHMI B. A & MS. DIVIYA K. M




CLASS TEACHERS : MS. SWARNALATHA SRIKANTH &
MS. ARCHANA BIPIN NENE


















# LAST DAY OF SCHOOL

The last day of school turned into a delightful journey back in time as we celebrated it with a vibrant retro theme. The campus came alive with classic colors, vintage decorations
and a cheerful spirit that echoed the charm of the good old days.
Dressed in retro-inspired outfits, students and teachers embraced the styles of the past polka dots, flared pants. Suspenders and bright headbands added a nostalgic touch to the celebration. The air was filled with excitement as everyone admired each other's creative looks.It was a memorable way to say goodbye to a wonderful year and cherish the moments we created together.

**by Ms Sumana HR**

**" Mission Hebbal: A Vision Takes Flight "**

Born in 2003, a brainchild of Sindhi Management's foresight,
Led by visionary Principals, guided by their light.
Nurtured by dedicated staff, with love and care,
A tiny seedling grew, with infinite possibilities to share.

From a bubbly toddler, to a soaring adult, it's grown,
Transforming lives, as a holistic butterfly is born.
With each leap, it spreads its wings, embracing new skies,
A testament to the power of education, where dreams rise.




**SINDHI HIGH SCHOOL, HEBBAL**

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